



MEMARI CRYSTAL MODEL SCHOOL

Affiliated to CBSE(+2), New Delhi
Affiliation number: 2430146
School Code-15662



What We Offer:

- Safe learning environment
- Experienced educators
- Play-based curriculum
- Holistic child development
- Child centric learning
- Remedial classes



17 Years of Vision
Beyond the Horizon



www.memaricrystalmodelschool.in



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SCHOOL
PROSPECTUS 2026-2027



Kalshi More , Chotkhandra , Memari , Purba Bardhaman , Pin - 713146

A HOLISTIC APPROACH TO EDUCATION



We, at MCMS, look at children as individuals and not as a class. We groom and nourish each child independently, for all require distinct attention. We build an atmosphere where each child explores multiple activities, and experiences challenges to find his/her own strengths.

Life demands a healthy and intelligent mind, with a healthy body. Our curriculum has been especially designed to make it inclusive; where physical, emotional and mental needs are equally significant.

- MCMS is an institution that looks beyond imparting just knowledge. It takes a holistic approach, focusing on the overall development of the child, by giving him/her an environment that nurtures and instils strong values of dignity, decency and respect for human life.
- We believe in nurturing and enriching the mind and soul of the child. This is why we lay such strong emphasis on looking beyond the set parameters of bookish education.
- Through activities like music, drama, sports and adventure, we help students find their inner strength, develop high self-esteem and make them self-actualized individuals.



A HOLISTIC APPROACH TO EDUCATION

At MCMS, experienced educationists, psychologists, teachers, artists and sports-persons have come together to frame a curriculum that draws from the CBSE curriculum; but is bench-marked with various international curricula for their standards & methodologies and is customised to the Indian environment. Unlike the traditional method of teaching, where the focus is on the trainer, our approach is learner-centric. We maintain a democratic and participative culture with mutual respect and appreciation for individual values.

There is a constant endeavour at our end to keep ourselves at par with the ever-changing environment. Various orientation workshops are held at regular intervals for teachers to absorb the vision, align with the values and take ownership for our mission and the curriculum.

The school, next to the family, takes special responsibility in equipping children with the right attitude and skills that would help them become winners. Modern infrastructure, continuous realignment of curriculum, pedagogy and committed and skilled teachers are the ingredients of MCMS - the new era school.

Provision of 50 hours of mandatory CBSE training at Memari Crystal Model School by certified resource persons ensures our teachers stay updated, skilled, and equipped for delivering quality, learner-centric education.

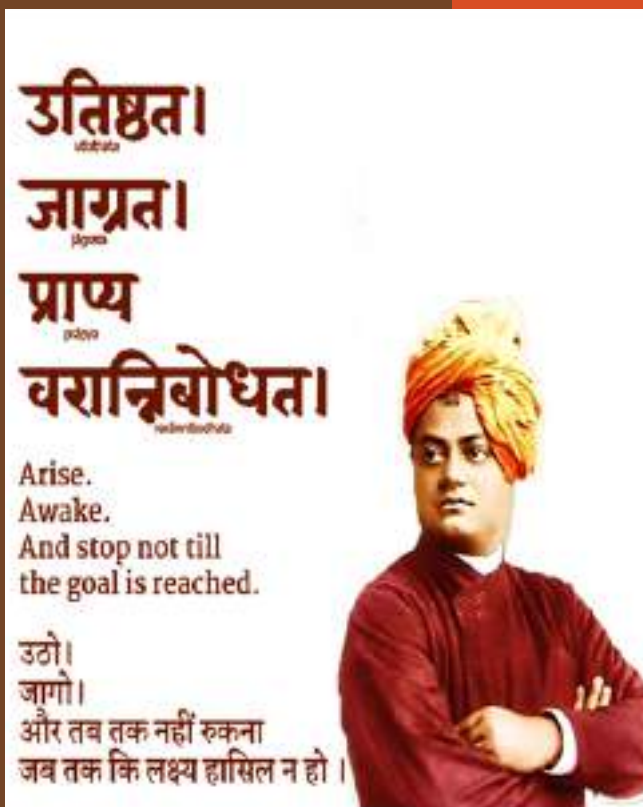


As a concerned parent, your search for an effective collaborator to attend to your child's scholastic and versatile needs concludes at MCMS.

PATRONAGE

A VISION BEYOND TOMORROW

The MCMS runs under 'WE CARE TRUST', a Trust founded in 2008 by eminent people from all walks of life. The Trust endeavours to provide quality education keeping in mind the country's rich and varied cultural heritage. The Trust aims at training the students to shed the parochial outlook and to make them realise that they are members of one family i.e. humankind. A school curriculum that values questions above answers, creativity above fact regurgitation, individuality above conformity and excellence above standardised performance..





with you

ALL THE WAY

It is our dream that students will experience their classrooms as invigorating, even inspiring environments, places they look forward to going to and places they hate to leave... It is our dream that they will come to know themselves as masters of various crafts... It is our dream that they will come to love the process of learning..."

THE

JOURNEY

The MCMS started its journey with the Nursery section in the year 2008 under the guidance of an eminent visionary Prof. Shauvik Roy Chowdhury. Encouraged by the steady progress of the Nursery School; the trust established Memari Crystal Model School at Kalshi, Chotkhanda. It is among a select number of co-educational English Medium schools in this region to offer a continuity of education from nursery to class XII; students of all faiths, cultures and religions, following CBSE curriculum to catalyse the holistic development of students under its care.





Message from The Chairman



Dr. Shauvik Roy Chowdhury
(The Chairman, Memari Crystal Model School)

Dear Parents/Guardians/Readers,

Welcome to the MCMS academic fold. As you commence this momentous journey of miraculous transformation, you will soon realize that you are a member of a flagship that has been instrumental in propagating and implementing a ground breaking educational revolution in the state of West Bengal.

An educational institute is not worth a great deal if it teaches young people only how to make a living but fails to teach them how to make a life. MCMS's tremendous success is attributable to its pursuit of higher quality education. We believe that our challenge is to pass on information that will help our offspring to survive and thrive. At the same time, we hope that this investment will eventually return a productive member of our society.

Education should consist of a series of enhancements, each raising the individual to a higher level of awareness, understanding and kinship with other fellow beings. Our school promotes a safe, orderly, caring and supportive environment that ruffles the mind of the youngsters and inflames their intellect. Education gains its significance and value when the right kind of inputs are received from the right kind of people in the right environment. Unless education is based on a strong value system and ethical background, it will not stand against the smallest wind of change. I wish MCMS to go a long way in life.

May God be with us all!!





At Memari Crystal Model School, we believe in nurturing young minds with a perfect blend of academic excellence, values, and holistic development. Our vision is to create lifelong learners equipped to meet the challenges of a dynamic world. Needless to say, there is always a lot happening here at Memari Crystal Model School all part of a passion to provide our students with the type of school experience that they can (and do) treasure for the rest of their lives. It is a mission like no other, and one that makes me swell with pride whenever I am asked where I work and what I do?



Mr. Arun Kanti Nandi
(The Principal, Memari Crystal Model School)

In the Lower Sections, we are fervent in our desire to give each and every student a rounded education in a wide range of subjects and to open their eyes to the possibilities that lie ahead of them in the world at large.

Moving from the education of the Lower Sections into the more specialized and intense studies of the Upper Seniors, progress is eagerly monitored and heart felt support is lent to students both academically and pastorally. We offer several key subjects at Advanced Level, delivered by our subject specialists. This prepares them for both life and university studies. A specially devised set of lively and dynamic extra-curricular activities.

Memari Crystal Model the only school of its kind in this region. It is our Technology, through which truly effective learning in any subject becomes possible. Yet simply having Technology alone accomplishes little unless it is actually understood and applied. We at the school know that the degree to which our students, on their own determinism, apply this priceless educational elixir is the degree to which they will understand and apply any future material from basic arithmetic to an esthetic creativity to rocket science!

The systematic monitoring of how we add value to each and every student particularly through the use of Technology is thus a large part of my job.

I am happy to show you, through the following pages, a window through which you can glimpse the world of opportunities we have to offer in the Memari Crystal Model School.



OUR MOTTO

Achieving excellence of education together

OUR VISION

To transform the students into persons of competence, conscience, compassion, character and faith in collaboration with teachers and parents, for building a better community.



OUR MISSION

MCMS believes in growth of a child holistically through academic, social and physical skill-growth. It targets to grow a child into a mature and school-smart youth.

MCMS strives to transform a child into a person as a rational and responsible citizen of India and a global personality as a whole.

OUR Objectives



To Ensure that all students are happy throughout their time at the school and gradually feeling enthusiastic about life, having developed new friendships and gained a sense of achievement in an ethical, highly productive and motivated environment.

To Provide an independent school education with affordable fees whilst maintaining a high staff to student ratio.



To Deliver at primary education level a formal, broad education focusing on literacy and numeracy as well as introducing children to the Study Technology.

In the Senior School move over into tailor-made academic and pastoral programmes of study for each student so that individuals are enhanced and encouraged to blossom, more able to achieve ambitions in careers of their choice and to follow their interests.



To Mirror the maintained school calendar in terms of delivery where possible, providing parents with a service for more weeks than a normal independent school.

To Add educational value at every stage of students development.



To Deliver an education to children whose prior school experience or progress may not have been adequate and permit such students to flourish and achieve results to the level of their potential.

To Furnish a full educational solution from age 2 to age 18. Nursery to (+2) Levels, so that parents have a complete pathway for their child, as has been voiced as needed by our parents.



To Enable all young people who come to Memari Crystal Model School to achieve their full potential in all areas, whether or not they have special educational needs in one or more areas, whether or not they are able, gifted or talented in one or more areas, and whether or not they perform within an expected range.

UNIQUE Pedagogy



Life skills training is an efficacious tool for empowering the youth to act responsibly, take initiative and take control of their lives. Life skills include psychosocial competencies and interpersonal skills that help children make decisions, solve problems, think deeply, communicate effectively, build healthy relationships, empathise with others and cope with managing their lives in a healthy and productive manner.

Project Based Learning and Implementation

Project based learning provides a platform to the child to showcase his/her latent talents and inventiveness. Projects in 'Maths' and 'Science' ensure long term learning and clarification of concepts. It also gives an opportunity to the passive learners and makes teaching fun. Children are required to work on projects from the very beginning of their schooling. The topics are diverse and the complexity level changes as the children grow up.



We understand that different individuals have different aptitudes. By using the strongest aptitudes or 'intelligences' as a starting point, our educators educate more effectively by teaching different students the same topic in different ways, according to their particular 'intelligences'.

Through this, each student is given an opportunity to come at par with what is required. Special classes for weaker students, and helping those who need special attention, in one or the other subject, leads to an overall, broad and complete educational experience by the child.

UNIQUE PEDAGOGY



Holistic Education Delivered in Tech-Smart Classrooms

At Memari Crystal Model School, we nurture holistic education through tech-smart classrooms that blend innovation with values. Interactive digital tools, smart boards, out reach based learning and activity-based learning create an engaging environment where students develop critical thinking, creativity, and life skills. Our approach ensures academic excellence while fostering emotional, social, and ethical growth for well-rounded future leaders.



The teacher is today a “knowledge facilitator” rather than a “knowledge provider”. This is possible with the help of videos & other technological means. MCMS campus is Wi-Fi enabled; the wireless network connects all computers with the internet through a FTTH connection. Teachers and students have access to research based learning anytime, anywhere. The learning atmosphere created in MCMS is a sum total, delivering core concepts through the best possible technology. This not only enables effective learning, but also creates technical skills in students at a very young age.

ACADEMIC Frame Work

Emphasizing the interconnectedness of various facets of learning, the holistic approach in MCMS advocates for an inclusive educational environment that nurtures academic proficiency, personal growth, and well-being. Through Holistic development, we try to achieve the following:

- The holistic development of individuals, addressing cognitive, emotional, social outreach skills, and physical aspects like sports, athletics etc.
- Fostering egalitarian, open, and democratic relationships within the learning environment.
- A special stress on real-life experiences rather than solely on basic skill acquisition.
- Shaping and transforming cultures rather than passively conforming to established norms.
- Profound reverence for life and acknowledges existence's inherent mystery and wonder.

Memari Crystal Model School is the first school in the Purba Burdwan zone to introduce an online teaching platform from pre - Nursery to Class XII. Educators are encouraging hybrid schooling which is going to be the future of education in the coming years.



"A vision to build, propel and redesign the academia by rethinking-time, talent and technology so that it works for every student, every day,"

Thus, Self-motivations arising from such application of technology in combination with a good standard of teaching enables them to enhance skills and achieve excellence in life.



"The NCF-SE's 2023 comprehensive nature ensures that it covers all stages of schooling. Art Education, Physical Education & Well-being, Environmental Education, and Vocational Education are reinvigorated under the NCF-SE. Multilingualism, conceptual understanding in Mathematics, and capacities for scientific inquiry also receive renewed attention. The curriculum's interdisciplinary approach encourages students to study the relationships between individuals, society, and the environment.

According to the standards set by the **NCF**, we, at **MCMS** strives to achieve the following:

Holistic development: Develop well-rounded learners by focusing on physical, social, emotional, and cognitive growth.

Foundational learning: We emphasize the importance of foundational learning, especially in the early years of education.

Inclusivity: We call for a more flexible and inclusive approach to education, catering to the diverse needs of all learners.

Assessment: We promote formative assessment, which gives learners input to help their development.

Instilling inquisitiveness and curiosity: we place an increased focus to achieve this.

Educational objectives: The NCF 2023 aims to prepare the workforce for building a developed nation by 2047. We, at MCMS will follow the footsteps to achieve the set goal.

National Education Policy 2020



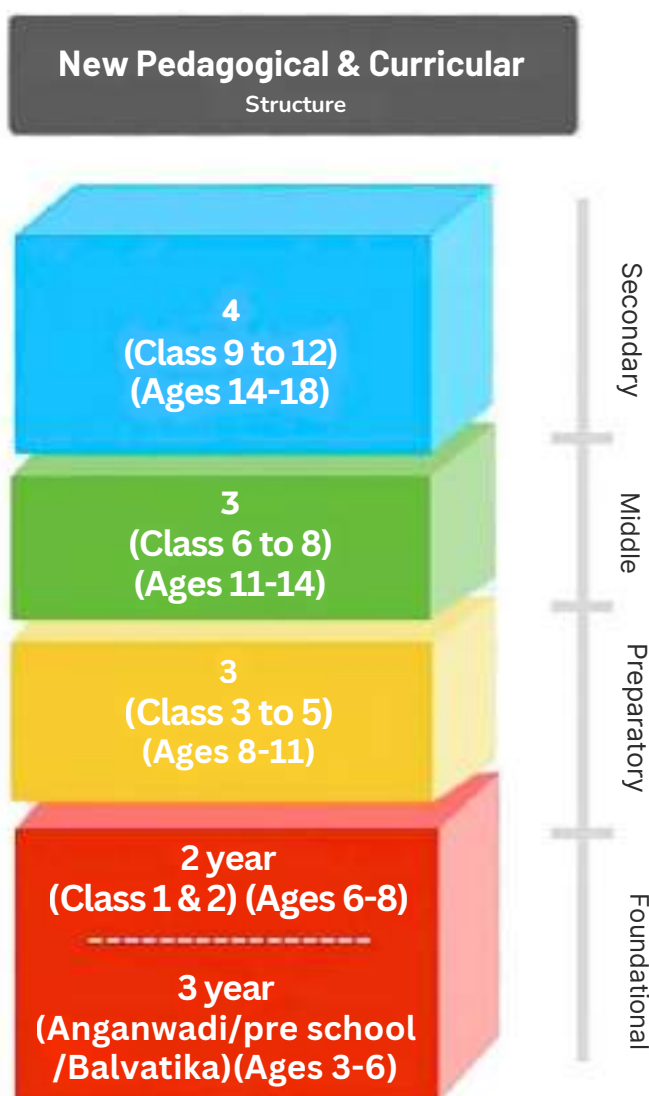
1. The New Academic Structure (5+3+3+4)

5 Years of Foundational Stage. For Ages : 3 to 8 Years. For Classes : Anganwadi or Pre-School, Class 1 and Class 2. ...

3 Years of Preparatory Stage. For Ages : 8 to 11 Years. ...

3 Years of Middle Stage. For Ages : 11 to 14 Years. ...

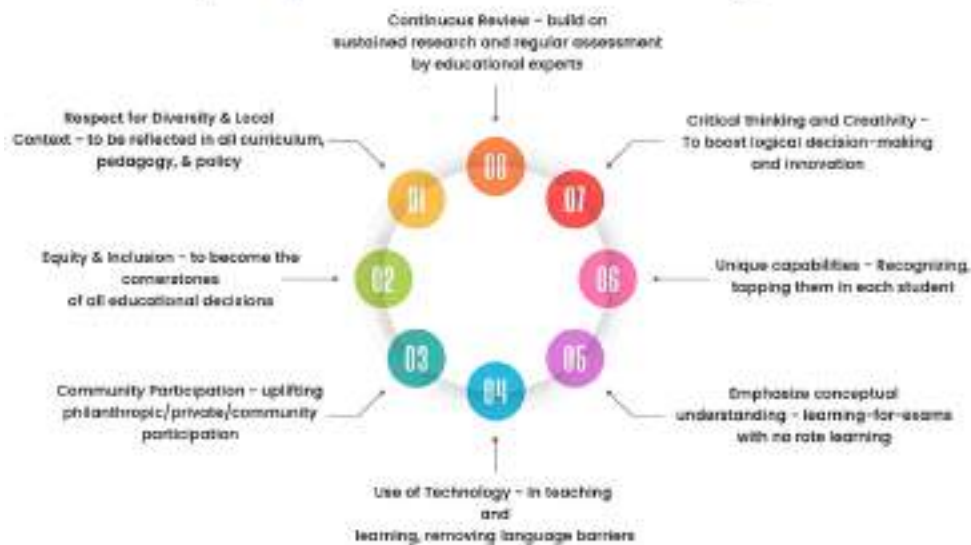
4 Years



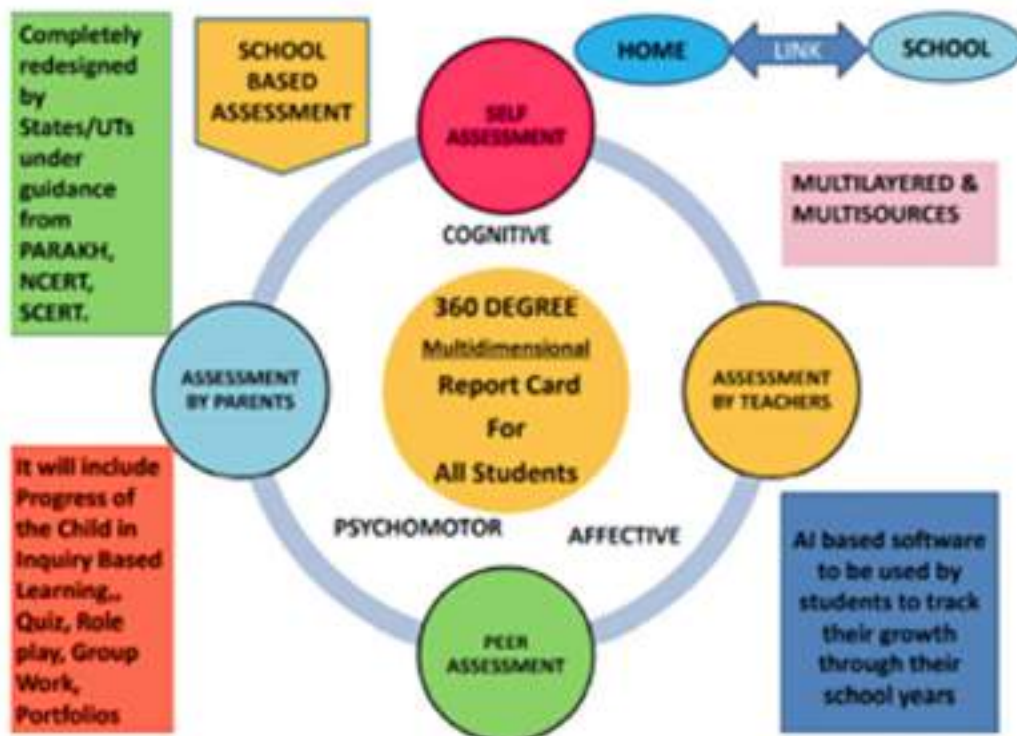
National Education Policy 2020



Key Principles of National Education Policy, 2020



Evaluation



TEACHING Framework

The teaching framework is quite vast and meticulous and revolves around the learners and his needs. We, at MCMS are aiming to prepare the children for future and it takes a careful hand towards creating a flexible yet a resourceful teaching framework incorporating unique process of enquiry, eliciting, presentation, controlled practice, free practice. Patience, Perseverance and Purpose are the 3P's used at MCMS as part of the teaching process for which the faculty is rigorously trained. Starting from the planning of a lesson to ensure the learner's complete understanding of a concept, the teaching framework is totally focused on understanding values, nurturing skills which help the children belonging to the generation Z and Alpha to gradually move towards knowledge and excellence.

The inclusion of Lesson Plan & Session Plan in the ERP and regular updation and maintenance of the records brings about a clarity in the teaching learning process. The conduction of various Olympiads like SOF, Indian Talent, National level Online quiz competition, National Level Science & Arts exhibition, Coding, Debate, Documentary presentation also propels the students to showcase their latent talents.

LEARNING Framework

The learning framework has been designed after an attempt to study the psychology of varied learners and their possible learning styles. The learning involves a unique blend of Teacher Talk Time (TTT) and Student Talk Time (STT) where the TTT is 30% and the STT is 70%. Every attempt is made to elicit information from students rather than straightaway feeding it. That is how a lesson is planned and the final output is achieved by ensuring that the learner has been able to absorb the concept.

Various learning patterns and styles are also studied before the child becomes a part of the Crystal family. Introducing and designing the concept maps for each and every lesson initiate the students to engulf the concept thoroughly into their brain cells, thereby initialize them to pen down their imbibed concepts on to anything and anywhere. There are ample opportunities for children to experience group work, role plays, peer learning, self study etc. so as to adapt to various learning situations.

The incorporation of the concept of "BAGLESS DAY" into the curriculum is also a step towards adopting modern techniques for achieving greater success.

TECHNOLOGY Framework

The technology is embedded in the entire process of teaching, learning and assessment at MCMS and that is what makes it a school of 21st century learners. The technology framework is spread all over the school whether academically or otherwise. It not just covers the scholastic part but also extends its scope beyond academics thus becoming a powerful catalyst for pedagogical change by introducing hybrid learning system. Study technology is important factor according to the present and futuristic needs of each and every learner, thus making him/her a part of hi-tech world and according to the future industrial needs. The Technology framework for the academic areas also involves digital learning through online platform. The technology cushions the blow of any kinds of threats on the teaching, learning and assessments at MCMS. Technology encourages students to be involved with subjects, while closely supervising them to ensure full understanding at all stages.

Futuristic Approach

We have a robust organizational structure and technically experienced teachers to conduct face to face and online classes simultaneously with ease. Educators are encouraging hybrid mode of imparting education which is going to be the future of education in the coming years.

We have a dedicated user friendly learning app for the students, parents and the teachers for conducting online classes, exams, communication, fees payment and for multiple purposes.

The students can directly access the online classes through the learning app. We've our own e- content development programme and the students can access the e-contents through the learning app.

LMS

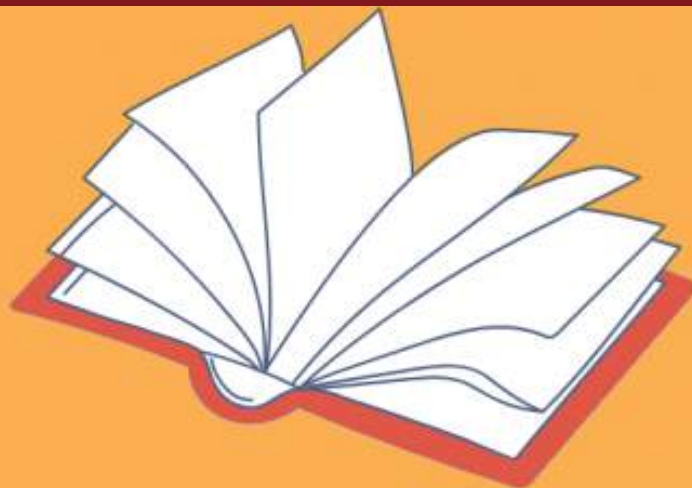
Educational contents are tailor-made by the teachers and are uploaded to the server which can be retrieved and displayed to the students through smart boards and smart TVs.

Empowered Teaching, Smarter Learning!"

At Memari Crystal Model School, our educators craft tailor-made digital content, stored securely on our school server for seamless access. Lessons come alive as teachers retrieve and present this rich, interactive material on state-of-the-art smart boards—ensuring dynamic, engaging, and tech-driven learning experiences for every student.

Unlocking global minds with Foreign Language fluency, sharpening intellect through Abacus training, and inspiring curiosity via Experiential Learning—shaping well-rounded, future-ready learners at Memari Crystal Model School.





LESSON PLAN

Planning for the Entire Session

- Preparation of Annual Scholastic and Co-Scholastic Curriculum Plan (ACP) by integrating the scope for different student enrichment activities initiated by the Board and different Ministries of Govt. of India; such as Swachhata, ISRO Related activities, celebration of 'Ek Bharat Shrestha Bharat', Heritage Quiz, SEWA Project, Reading Challenge, etc.
- E-contents are developed and uploaded to our school portal.
- Mapping Learning Outcomes to the Curriculum.
- Activities designed for enhancing the 21st Century Skills; Social Skills, Life Skills, Culinary Skills, Mathematics Literacy Skills, Scientific Literacy Skills, Reading Literacy Skills, Problem Solving skills, Analytical Skills and other Language Skills.
- Assessment of activities to measure each learning outcome by using our own school online platform.
- Assessment tools and instruments used for students overall development to acquire a systematic Learning Outcomes.
- Special activities and learning material for CWSN (Education of the Children with Special Needs)will be designed and prepared.
- Activities or games for experiential and joyful learning designed for different subjects.



Student Enrichment Activities



- Small creative assignments, projects, practice worksheets and exercises (online or physical) are given to the students as a task-to-do at home on their own or under the guidance of their parents and guardians.
- Exclusive Digital/e-learning platforms of school is provided to deliver online education.
- Songs/Poems/Stories on different topics are recorded by the teachers for students of Primary Classes.
- Reading materials on various topics and subjects are shared with the students to enhance their Reading Skills.
- Study timetable and Self learning techniques are conveyed to students. Weekly announcement on overview of the coming week's topic or a recap of the previous week's tasks are also posted.
- Online discussion forums are created to reach out to the students to resolve their queries and to support them.
- Advisory issued to parents suggesting some tips or activities which they have taken up to impact the learning curve of their children.
- Periodical PTM is conducted both in Online (For the guardians whose wards study in std-X & Std-XII) and Face to face to identify child's learning and progress.

What Makes Memari Crystal Model school Unique?

We at MCMS have set clear learning standards and competencies, enabling our dedicated teachers to foster critical thinking, creativity, and genuine understanding. The framework empowers educators, encourages engaging pedagogies, and emphasizes the importance of school culture and values. We respect every child and young person as an individual, and we aim to give them opportunities to explore and realize their potential in the development of academic, sporting, creative and social skills.

DISCIPLINE

Memari Crystal Model School's zero tolerance approach to bullying is effective and acknowledged by students themselves. They develop a good sense of identity, self-worth, moral and self-confidence as demonstrated by their mentors in the school.



In our school, we have the concept of nominating PREFECTS who are student leaders. They are selected to represent their peers and assist school administrators in maintaining a positive and productive school environment.

They are selected, considering not just academic performance but also leadership qualities, sense of responsibility, and the ability to inspire others. Their role demands patience, fairness, and the ability to listen and lead by example.

HEALTH AND WELLNESS

We have integrated health and wellness in the school curriculum and constantly provide health education, safety measures along with health guidelines for the students. We have -

- Well Being Room (Infirmary Room)
- School Health Brigade Team.
- First Aid Facility
- Training Sessions for students and staff on.
 - Fire Safety
 - Cyber Security
 - Disaster Management
 - Psychological Counselling
 - Adult Education
 - Health Check up





Beyond Academics

Co-curricular Activities & Sports

Co-curricular Activities and Sports are an integral part of our curriculum. They bring out the latent talents of students and enable them to face the challenges that await. These activities culminate in the development of a harmonious personality.

Sports, games and athletics are a regular feature at MCMS. Sports teachers and qualified coaches train the students to participate in indoor and outdoor games at National, State, Divisional, Sub-divisional and District Levels like

- Cricket
- Football
- Volleyball
- Badminton
- Kabaddi
- Kho-kho
- Athletics
- Basketball (Introducing soon)

Activities at MCMS include- Elocution, Western Dance, Indian Dance, Western Music, Indian Music, Instrumental, Quizzes, Poster making, Wall painting, Recitation, Extempore, Photography, Debate, Chess, Documentary, Rubic Cube, Chess, Taekwondo, technological innovation, experiential learning and outreach-based learning etc.



We also organize industrial visit, Rakhi celebration along with different strata of the society, Food and kit distribution etc.



Beyond Academics

Houses

To systematise co-curricular activities and to inculcate the feeling of healthy competition, we have divided our students into four houses:

- **AMBER**
- **EMERALD**
- **RUBY**
- **TURQUOISE**

Various inter-house activities and competitions are held throughout the year. The results of the matches are displayed on the House/ Sports notice board.

The best house gets honoured at the end of the academic session based on the points scored during the academic session.



Celebrations / Picnics / Excursions

We celebrate all festivals and involve all students right from Nursery. They are encouraged to decorate the school in Saraswati Puja, Rakhi Celebration, Independence Day, Republic Day, Kargil Vijay Diwas, World Environment Day, World Water Day and the list goes on.....





Beyond Academics



Information and Communication Technology (ICT)

The students take initiative in organizing and participating in technology related events e.g. I.T fairs, competitions etc. and take keen interest in computer related activities. This skill includes the following activities:

- PowerPoint presentation
- Website and Cover Page Designing
- Animation
- Programming
- E-books etc.
- Coding Class
- Coding Competition





Beyond Academics



Transportation

We offer Safe and Secure mode of transport to the registered candidates. For better surveillance, we have introduced the GPS tracking system & CCTV cameras in our vehicles.



Safety & Security

The school strictly maintains the safety and security of the students. Visitors entry into the school campus is highly restricted. Visitors may be allowed to meet a student on an emergency and the student may be handed over the escort after necessary verification. The entire school premises is under CCTV surveillance and under strict supervision of Security Guard 24/7.

The provisions for Fire Certificates, Water testing certificate, Building Safety Certificate, provision of purified and sterilized drinking water, frequent sanitization and installation of Fire Safety equipment in each floor and labs add to the security of the premises.





☀ Sun Spark – The Summer Quest

Memari Crystal Model School proudly organizes its Annual Residential Summer Camp, Sun Spark – The Summer Quest, a vibrant platform where learning blends with fun, creativity, and adventure. Students from our school and other institutions participate in this unique camp to explore, discover, and innovate.

The camp offers specialized sessions in Science and Technology, Art and Craft, Photography, Videography & Cinematography, and AI, Coding & Robotics under the guidance of subject experts. Through hands-on training and demonstrations, students gain practical knowledge along with creativity and problem-solving skills.

Alongside learning, participants enjoy healthy food, comfortable accommodation, recreational games, and campfire evenings, making the experience lively and memorable.

By combining knowledge, skill, and entertainment, Sun Spark – The Summer Quest nurtures confidence, teamwork, and leadership while ensuring students return enriched, energized, and inspired.



Achievement

Academic & Scientific Excellence

- ISRO's YUVIKA 2024-25: Our young innovators, Saptak Ghosh & Kushari Chakraborty, secured dual selections, positioning our school among the top two schools nationwide.
- National Science Seminar (BITM, NCSM, Govt. of India): Swarnava Chowdhury secured 2nd position, showcasing brilliance from classroom to the national stage.
- Excellence in Competitive Events:

1st Place – International Science Museum Expo
(Burdwan Science Centre)

Winner– District Science Seminar (Kalimpong Science Centre)

2nd Place – National Science Seminar (BITM, Kolkata – GOI)



Co-curricular Achievements

- Online Drawing Competition (Kalimpong Science Centre):
Secured 1st, 2nd & 3rd positions, reflecting our students' creative excellence.
- Sports & Athletics: Consistent winners at Subdivision, District, State, National, and International levels, proving our mettle across disciplines.

Institutional Recognition

Best School & Principal Award by ITO, SOF, Eduvisionary, GITAM University and Taekwondo Association –
A testament to our holistic approach to education.



Holistic Horizon

Radiance – The Annual Programme of **Memari Crystal Model School**

A dazzling celebration of talent and creativity, Radiance highlights our students' artistic brilliance, cultural vibrance, and innovative spirit—reflecting our commitment to holistic education where every child shines with confidence and excellence.

The Annual Sports of Memari Crystal Model School celebrates athletic spirit, teamwork, and determination. Students showcase their talent through exciting track and field events, fostering fitness, discipline, and a healthy competitive spirit in a vibrant, enthusiastic atmosphere.

Aurora – A dynamic confluence of innovation and creativity at Memari Crystal Model School. Showcasing science and arts exhibitions, thought-provoking debates, coding brilliance, challenging quizzes, and insightful documentary presentations, Aurora nurtures curiosity, critical thinking, and talent—empowering students to explore, express, and excel beyond classrooms in a vibrant, intellectually stimulating environment.



ART & CRAFT



TAEKWONDO CLUB



INDIAN DANCE CLUB



MATH & CHESS CLUB



INDIAN MUSIC CLUB

DRAMA CLUB



CRICKET CLUB

WESTERN DANCE CLUB

VOLLEYBALL CLUB



RECITATION CLUB

WESTERN MUSIC CLUB



ATHLETIC CLUB

TECH & SCIENCE CLUB

FOOTBALL CLUB



HERITAGE CLUB**ECO CLUB****INTEGRITY CLUB****SOCIAL WELFARE CLUB****COOKERY CLUB****DEBATE CLUB****LITERARY CLUB****QUIZ CLUB**



Memari Crystal Model School Alumni Association

The Alumni Association of Memari Crystal Model School stands as a proud bridge between the past and the present, uniting former students, teachers, and well-wishers under one family. With a vision to nurture lifelong bonds, the Association celebrates success stories, strengthens connections, and contributes meaningfully to the growth and legacy of the school.

Pioneering Achievements: Inspiring Trailblazers

Among our shining stars, we take immense pride in our first Chartered Accountant, now serving as Senior Finance Executive at Hindustan Unilever. His success reflects both dedication and determination, serving as an inspiration for every MCMS student to aspire higher and persevere.

Our alumni community continues to create impact across diverse domains—Corporate Leadership, Information Technology, Finance & Commerce, Engineering, Healthcare, Entrepreneurship, Creative Arts, and Research. Commencing from Burdwan Medical College, Reliance Industries, Tata Consultancy Services, Wipro, EY, Bandhan Bank, Himadri Specialty Chemical, WoodenStreet, BAIF, Artistic Space Productions, and Sharanya Super Specialty Hospital—our graduates define excellence at every step.

Scholars & Innovators Across the Globe

Our learners have also carried the MCMS legacy into higher education at premier institutions, including:

IIT Madras, Jadavpur University, Calcutta University, MAKAUT, Burdwan University, Delhi University, Netaji Subhash Engineering College, Vidyasagar University, Sister Nivedita University, Swami Vivekananda University, and many more renowned National and International Universities.

Our Vision

The Alumni Association aspires to expand this tradition of excellence by building a strong and vibrant community of achievers who uphold the values of MCMS. Together, we carry forward a legacy of knowledge, leadership, and service—strengthening the foundation for future generations.



MEET OUR **Future**Makers



SAURAB MUKHERJEE
MANAGER



BENETRI BHAUMIK
ASST. MANAGER



SONAI RANA
CLUSTER IN-CHARGE



ABHISHEK DUTTA
CLUSTER IN-CHARGE



CHITRA GHOSH
CLUSTER IN-CHARGE



**ANAMIKA
BANDYOPADHYAYA**
CLUSTER IN-CHARGE



SABYASACHI DEWASI
CCA IN-CHARGE



**SARMISTHA DASGUPTA
CHOUDHURY**
EXAM IN-CHARGE



MEET OUR Crystal MODELERS

Name of teachers	Educational Qualification	Professional Qualification
Arun Kanti Nandi	M.Sc Applied maths	MCA, MTECH(IT)
Abhishek Dutta	M.A	B.Ed
Abhishek Kumar Sharma	M.A	B.Ed
Alisha Mallick	B.Sc	B.Ed
Anamika Bandopadhyaya	M.Com	B.Ed
Animesh Goswami	M.A	B.Ed
Ananya Chaki	M.A	D.EL.ED,B.Ed
Anindita Das	M.Sc	B.Ed
Anirban Pal	M.A	B.Ed
Anupa Bhattacharyya	M.Sc	B.Ed
Arpita Sain	MCA	B.Ed
Arun Kanti Guin	M.Sc	Phd, B.Ed
Arundhati Bandyopadhyay	M.A	B.Ed
Ayan De Das	M.Sc	B.Ed
Ayesha Sultana	M.A	D.EL.ED
Bappa Banerjee	M.Sc	B.Ed
Baisakhi Banerjee	B.Sc	B.Ed
Bidisha Bishayee	M.A	B.Ed
Bithika Halder	M.Sc	B.Ed
Buddhadeb Sarkar	M.Sc	B.Ed
Chandan Chakraborty	M.A	B.Ed
Chandra Mazumder	M.A	B.Ed
Chandrani Bhattacharya	M.A	D.EL.ED
Chandrima Sikdar	M.A	B.Ed
Chhandita Mukhopadhyay	M.A	B.Ed
Chitra Ghosh	B.A	ECCE ,D.EL.ED
Dipankar Shaw	M.A	B.Ed
Hemanta Pal	M.A	B.Ed
Jhuma Sengupta	M.A	D.EL.ED
Kaushik Hazra	M.Sc	B.Ed
Koushik Bhattacharyya	M.Sc	B.Ed
Kousik Kundu	B.Sc	MCA , M.Tech
Koustav Dey	M.A	B.Ed
Mallika Roy	M.Sc	B.Ed
Manas Banerjee	BCA	MCA , PGDCA
MD Selim	M.A	B.Ed
Moumita Das	B.A	B.Ed
Munmun Mohanta	M.A	B.Ed
Niloy Dawn	M.Sc	B.Ed



MEET OUR Crystal MAKERS

Name of teachers	Educational Qualification	Professional Qualification
Palash Mukherjee	M.A	B.Ed
Payel Dutta	M.A	B.Ed
Poulomi Roy Choudhury	B.COM	NTT ,D.EL.ED
Pushpen Patra	B.A	D.EL.ED
Rahul Bistu	M.COM	B.Ed
Raj Kumar Bhattacharyya	B.Sc	B.Ed
Ratul Bhar	M.A	B.Ed ,M.Phil
Rimpa Kodaly	M.A	B.Ed
Riya Dey	M.A	B.Ed
Rudra Sen	M.Sc	B.Ed
Ruma Tarafdar	B.Sc	B.Ed
Rumali De	B.Sc	B.Ed
Sabyasachi Dewasi	M.A	B.Ed
Saikat Chongdar	M.A	B.Ed
Samina Khatun	M.A	B.Ed
Samir Porel	B.A	BPED
Sarmistha Dasgupta Choudhury	M.A	B.Ed
Sayantani Tah	M.A	B.Ed
Shrabani Bandyopadhyay	B.A	BPED
Shrabanti Saha	M.A	B.Ed
Shuvra Mazumder	B.Sc	B.Ed
Sonai Rana	MBA	D.EL.ED
Soumitra Bandopadhyay	M.A	B.Ed
Sourav Sengupta	M.Sc	B.Ed
Srijani Choudhury	M.Sc	B.Ed
Srirupa Banerjee	M.Sc	B.Ed
Subhamoy Pakira	M.A	B.Ed(Spl.Edu)
Suman Dutta	M.A	B.Ed
Surojit Saha	B.SC	MCA,B.ED
Sutapa Roy	M.SC	D.EL.ED ,B.ED
Taniya Pal	M.A	B.Ed
Tripti Chakraborty	M.A	B.Ed
Asadur Rahaman	Graduate in Electrical Engineering	

THE BACBONE OF MCMS

Administrative Navigators	Educational Qualification
Saurab Mukherjee	B.Sc,D.EL.ED,MBA
Benetri Bhaumik	B.Com,MBA (HR)

Office Associates	Educational Qualification
Kedar Nath Ghosh	B.COM
Sukanta Banik	B.A
Amit Kr. Pal	B.A
Anindya Ghosh	B.A
Indranil Pal	B.A
Sk.Sirajul Islam	B.A ,D.EL.ED
Sk Salim Badsa	B.A, D.EL.ED, BLIS

Lab Assistants	Educational Qualification
Sudipta Bose	B.A
Buddhadev Swarnakar	B.Sc

Psychological Counsellor	Educational Qualification
Sibashish Mukherjee	B.Sc (Psychology) M.Sc (Rehabilitation Psychology) Post Graduation Diploma in Disability Rehabilitation Management PhD in Psychology (Pursuing)

Non- Teaching Staff
Jayashree Das
Priyanka Roy
Poli Das
Purnima Mondal
Tumpa Bag
Tumpa Malik
Sumitra Singha
Putul Saren

Non- Teaching Staff
Laxmi Saren
Kakoli Dan
Debananda Das
Binod Soren
Bimal Saren
Sunilal Hansda
Hemanta Majhi



The CBSE AISSE top achievers



**Swarnava
Chowdhury**
99.0%



**Satyam
Mukherjee**
97.2%



**Debadrita
Ghoshal**
97%



Sayantani Nandi
97%



Suhana Parvin
96.6%



Utshab Das
96.6%



Anindya Ghosh
96.4%



Atmadeep Das
95.2%



Ranik Halder
94.6%



**Sambuddha Roy
Chowdhury**
94.6%



**Agnishawar
Chatterjee**
94.2%



Sounak Dutta
93.4%



Arundhati Ghosh
93%



Musraful Islam
92.8%



**Swaprativ
Bandyopadhyay**
92%



Debasis Nath
91.8%



Smriti majumdar
91.2%



Sania Sharma
91%



**Ritwika
Mukhopadhyay**
90.8%



Najmim Sarkar
90.6%



Aritra Ghosh
90.6%

SUBJECT EXCELLENCE

SAMBUDDHA ROY CHOWDHURY	100	MATH (041)	
SWARNAVA CHOWDHURY	100	MATH (041)	BENGALI(005)
ANINDYA GHOSH	100	MATH (041)	
SANIA SHARMA	100	SSC(087)	

ABOVE 90%	21
ABOVE 80%	38
ABOVE 70%	56
ABOVE 60%	75



The CBSE AISSE top achievers



Soumava Ghosh

95.2%



Ruksar Sultana

95%



Farhin Sultana

94%



Aritra Ghosh

93.2%



Sheikh Resham

92.2%



Barsha Das

91.8%



Ayushi Mondal

91.8%



Suvadip Dokal

91.6%



Soumen Roy

91.4%



Kaustav Goswami

91.2%

ABOVE 90%

10

ABOVE 80%

34

ABOVE 70%

68

ABOVE 60%

100



Our Selection Process

- Duly completed application forms should be submitted to the school office
- The applications are shortlisted on the basis of interactions held with the students and their parents till class-II
- Admission to class III and above will be on the basis of competence checking and interview.
- Admission are granted strictly on the basis of vacancies, age of the child
- The final selection List for the admission to a particular class displayed on the school notice board and school website.
- Selected candidate will have to complete all formalities of payment of fees and allied matters, within the stipulated deadline.
- Fees once paid will not be refunded under any circumstances.
- Those who are allowed for admission in mid-session will have to pay fees since April of the session.
- Those who will take transfer certificate in mid-session are liable to pay fees for the remaining months of the session or six months whichever is more.
- New academic session commences in March next year.

Scholarships

Govt. Scholarships

We assist our students to avail various government scholarships like AIKYASHREE, SWAMI VIVEKANANDA MERIT CUM MEANS SCHOLARSHIP MINORITIES, OASIS, OBC - PRE MATRIC, STUDENT CREDIT CARD, SIKSHASHREE, MEDHASHREE.

We also assist our students to avail the services of Students' Credit Card for higher Education.

Institutional Scholarships

We provide merit based scholarships in both academic as well as in sports field.

We also provide the prestigious "Prathibha Scholarship" - Honouring the Top 3 Board Toppers with Pride & Reward!

Insurance

We provide accidental insurance to students.

Father'sName(Asper Aadhar Card) _____

Aadharno:

HighestQualification : _____

Occupation:(Tick ☒) Service ☐ Business ☐ Others ☐

YearlyIncome: _____

Phone No :

Paste a recent
passport size
colour photo
(father)

Guardian'sName(Except Father and Mother) (As per Aadhar Card)

Relation with the child : _____

Phone No :

Paste a recent
passport size
colour photo
(guardian)

Sister or brother (own sibling)if they are studying in Memari Crystal Model School. If yes fill all the fields.

Name	Class	Relation with Child

Want to avail school transport facility for ward/s. (Tick✓) Yes ☐ No ☐

Guardian Sign _____ (Full Name) Date _____

Transport Route No _____ School Transport Stoppage _____

These documents must be submitted at the time of new enrolment :-

	Student's Documents	
1	Birth Certificate 1 copy Xerox with original	
2	Aadhar Card 1 copy Xerox with original	
3	Transfer certificate original (Bangla Siksha portal / Normal)	
4	2 copies recent passport size colour photo	
5	Caste Certificate 1 copy Xerox with original	
6	Migration Certificate Original	
7	Admit Card 1 copy Xerox with original	
8	Mark sheet 1 copy Xerox with original	

	Parent's/Guardian's Documents	
1	Father's Aadhar Card 1 copy Xerox with original	
2	1Copy recent passport size colour photo of father	
3	Mother's Aadhar Card1 copy Xerox with original	
4	1 Copy recent passport size colour photo of mother	
5	Guardian's Aadhar Card 1 copy Xerox with original	
6	1 Copy recent passport size colour photo guardian	

Declaration of the Parent's / Guardian's

I, parents / guardian of _____ here by declare that all the
(Student's name)

information mentioned in this application form are correct and submitted documents are true in best of my knowledge. I have gone through the school rules and regulations carefully which are mentioned in the school prospectus and agree to abide by the rules in letter and spirit.

Full Signature of the parent /guardian with date _____

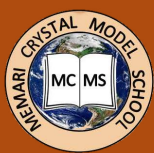
FOR OFFICE USE ONLY

Signature of the verifier with date: _____

Note (If Any) : _____

Kalshi More, P.O-Chotkhanda, Memari, Purba Bardhaman ,713146, Mob:-9474323323, 9775696708, 9732039944

Website : www.memaricrystalmodelschool.in
Email: memaricrystalmodelschool@gmail.com



MEMARI CRYSTAL MODEL SCHOOL

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www.memaricrystalmodelschool.in



memaricrystalmodelschool@gmail.com



9732039944 ,9775696708 ,9474323323



Kalshi More, Chotkhanda, Memari, Purba Bardhaman - 713146